



6 Traits Writing Rubric For Use With Grades 3-5 Writing

	6 Exemplary <i>Exceeds gr.level benchmarks</i>	5 Strong	4 Proficient <i>Grade Level</i>	3 Developing	2 Emerging	1 Beginning
Ideas & Content <ul style="list-style-type: none"> ● <i>main theme</i> ● <i>supporting details</i> ● <i>unique</i> 	<ul style="list-style-type: none"> ● Clear, focused, engaging with relevant, strong supporting details 	<ul style="list-style-type: none"> ● Clear, interesting ideas with appropriate detail 	<ul style="list-style-type: none"> ● Evident main idea with some supporting details 	<ul style="list-style-type: none"> ● Main idea may be vague as supporting details are general or off topic 	<ul style="list-style-type: none"> ● Purpose and main idea may be unclear and cluttered with irrelevant detail 	<ul style="list-style-type: none"> ● Lacks central idea; development is minimal or non-existent
Organization <ul style="list-style-type: none"> ● <i>structure</i> ● <i>introduction</i> ● <i>conclusion</i> 	<ul style="list-style-type: none"> ● Effectively organized in a logical and creative manner ● Creative and engaging intro and conclusion 	<ul style="list-style-type: none"> ● Evidence of structure ● Interesting intro and satisfying conclusion 	<ul style="list-style-type: none"> ● Organization is appropriate and sequential ● Includes an introduction and conclusion 	<ul style="list-style-type: none"> ● Attempts at organization; may be a "list" of events ● Attempt at introduction and conclusion 	<ul style="list-style-type: none"> ● Lack of structure; disorganised and hard to follow ● Missing either intro or conclusion 	<ul style="list-style-type: none"> ● Lack of coherence; confusing ● No identifiable introduction or conclusion
Voice <i>personality sense of audience</i>	<ul style="list-style-type: none"> ● Expressive, engaging and shows emotion ● Strong sense of audience 	<ul style="list-style-type: none"> ● Writer behind the words comes through ● Appropriate to audience and purpose 	<ul style="list-style-type: none"> ● Evident commitment to topic ● Writing sounds like the writer 	<ul style="list-style-type: none"> ● Voice may be inappropriate or non-existent ● Writing may seem mechanical 	<ul style="list-style-type: none"> ● Writing tends to be flat or stiff ● Little or no hint of writer behind the words 	<ul style="list-style-type: none"> ● Writing is lifeless ● No hint of the writer
Word Choice <i>precision effectiveness imagery</i>	<ul style="list-style-type: none"> ● Precise, carefully chosen ● Strong, fresh, vivid images 	<ul style="list-style-type: none"> ● Descriptive, broad range of words ● Word choice provides images 	<ul style="list-style-type: none"> ● Language is functional and appropriate ● Uses descriptive language 	<ul style="list-style-type: none"> ● Words may be correct but simple 	<ul style="list-style-type: none"> ● Often repetitious and sometimes inappropriate ● No attempt at deliberate choice 	<ul style="list-style-type: none"> ● Limited range of words ● No imagery
Sentence Fluency <i>rhythm, flow variety</i>	<ul style="list-style-type: none"> ● Well constructed sentences ● Effective variation in sentence patterns 	<ul style="list-style-type: none"> ● Easy flow and rhythm ● Variety in length and structure 	<ul style="list-style-type: none"> ● Generally in control ● Lacks variety in length and structure 	<ul style="list-style-type: none"> ● Some awkward constructions ● Similar patterns and beginnings 	<ul style="list-style-type: none"> ● Choppy sentence patterns ● Frequent run on sentences 	<ul style="list-style-type: none"> ● Difficult to follow or read aloud ● Disjointed, confusing, rambling
Conventions <i>age appropriate spelling, capitalization, punctuation, and grammar (see benchmarks)</i>	<ul style="list-style-type: none"> ● Strong control of standard conventions of writing 	<ul style="list-style-type: none"> ● Strong control of conventions ● Errors are few and minor 	<ul style="list-style-type: none"> ● Control of most conventions 	<ul style="list-style-type: none"> ● Limited control of conventions; frequent errors do not interfere with meaning 	<ul style="list-style-type: none"> ● Frequent significant errors may impede readability 	<ul style="list-style-type: none"> ● Few attempts at conventions